

# Ways to Build Career Awareness Years K-5



Conduct a “what do you wear to work” activity to explore clothes, uniforms and equipment required for different careers.

Have students either wear a hat or draw and decorate a hat that symbolizes a career area.

Have students draw pictures of jobs around their local area

Draw a map of businesses in the local area. Have students brainstorm jobs in each business

Create a collage out of words and pictures that represent self/career interests.

Play a career clue game—Give clues about career fields and have students guess the career.

Alphabet Jobs—How many jobs can be named for the letter A, B, C, etc.?

Career Speakers—Invite parents, grandparents or another significant adult to visit and talk about their career area. If possible, have them bring tools of their work.

Bag of Careers—Fill a bag with tools or clothing worn or used “on the job” and have students guess the career area. Or, as a class, discuss the career area.

Have a Career Dress-Up Day or Dress-Up area.

Choose and read various career-focused books during storytimes.

Have a Career Day Read-In. Encourage students to bring career-focused books to read.

Create a career station where students can gather information.

Create a picture or storyboard showing how grown-ups get jobs.

Have students brainstorm classroom jobs and create a jobs chart. Students can then rotate through the jobs each week. Examples: Library Helper, Line Leaders etc.

Describe a pathway or career during the morning announcements.

Have the different areas of the school create posters listing their various jobs. Examples: Maintenance, Kitchen, Main Office.

Add a “jobs people were doing” component to class field trips. Make a list with students when you get back to the classroom.

Ask students what “good work habits” means. Work on a definition (or examples) and post it in the room.

When two or more students work on or complete a task together praise their teamwork.

Help students create a school day time line (what activities happen when). Then have them compare it to a work day time line.

Complete activities designed to teach conflict management.

Praise punctuality.

# Ways to Build Career Awareness Years 6–8



<p>Create a career Scavenger Hunt.</p>	<p>Ask students to draw a family career tree.</p>	<p>Review a newspaper and identify 10 careers without using the classified job ads.</p>	<p>Have students write a description of their ideal job.</p>	<p>Have students think of all the jobs available in the school.</p>
<p>Download and print the National Careers Week posters to hang in the classrooms, front office and library.</p>	<p>Have a career hat day. Students wear the hat of a specific career field and are ready to describe that career if asked.</p>	<p>Have available various career magazines, books and articles for students to look at, read, and report on.</p>	<p>Incorporate a “career sharing moment” during the day. Encourage students to share information.</p>	<p>Cut out career-related words from newspapers or magazines and discuss them.</p>
<p>Conduct a “what do you wear to work” activity to explore clothes, uniforms and equipment required for different careers.</p>	<p>Identify the tools related to a variety of careers and create a display.</p>	<p>Have students decorate a brown paper bag (large or small) with pictures, drawings, or statements, etc., of careers that interest them.</p>	<p>Highlight a different pathway and career each week.</p>	<p>Schedule Lunch and Learn sessions. Invite speakers during lunchtime to talk with students about their career fields.</p>
<p>Career Pathway Bulletin Board—Talk about a career each day and have students guess what pathway it belongs to.</p>	<p>Give career highlights or quotes during the morning announcements.</p>	<p>Use career planning websites to research a particular career area.</p>	<p>Have students’ interview parents, teachers, local business owners and other adults about their careers.</p>	<p>Have students do a Labor Market Scavenger Hunt, looking for anything that might indicate a change in employment. Examples: Help Wanted Sign, Store Closing, Store Opening, etc.</p>
<p>Create a career corner in your classroom or school library.</p>	<p>Talk to students about your career path.</p>	<p>During class field trips have students keep a list of jobs they noticed people doing.</p>	<p>Have students choose one career area they are interested in and then research at least three other related career areas.</p>	<p>Have students watch the #Work2030 and VET It’s Right Now videos on the CICA YouTube channel.</p>

# Ways to Build Career Awareness Years 9-12



<p>Pick a Theme of the Month or use the NCW themes. Identify the tools related to a variety of careers and create a display.</p>	<p>Have students compare today's careers with those they think may occur by 2100 or those from the past (1900's).</p>	<p>Have students identify 10 different career areas.</p>	<p>Have students' interview parents, teachers, local business owners and other adults to learn more about how they found their careers.</p>	<p>Ask students to write a paper about the education and skills needed to achieve different career goals.</p>
<p>Conduct a "what do you wear to work" activity to explore clothes, uniforms and equipment required for different careers.</p>	<p>Have a career hat day. Students wear the hat of a specific career field and are ready to describe that career if asked.</p>	<p>Have available various career magazines, books and articles for students to look at, read, and report on.</p>	<p>Incorporate a "career sharing moment" during the day. Encourage students to share information.</p>	<p>Cut out career-related words from newspapers or magazines and discuss them.</p>
<p>Conduct a "what do you wear to work" activity to explore clothes, uniforms and equipment required for different careers.</p>	<p>Conduct Lunch and Learn Sessions. Invite speakers in during lunchtime to talk with students about their career field.</p>	<p>Pick a broad topic area such as "water" and identify careers related to this topic (Plumber, Ship Captain, Water Treatment Plant Worker, Designer of Jet Skis, Swimming Teacher, etc.).</p>	<p>Select a product such as "milk" and identify careers related to the product (Farming, Packaging, Trucking, Marketing, etc.).</p>	<p>Prepare a cost analysis of the training required to enter different careers.</p>
<p>Ask students to research a favourite subject area that relates to their career aspirations.</p>	<p>Have students write a paper describing what they don't want to do and why.</p>	<p>Use career planning websites to research a particular career area.</p>	<p>Review online job ads and discuss the technology required for each job.</p>	<p>Have students write a description of their ideal job and share it with the class.</p>
<p>Have students make a list of the top 10 job skills needed if students were participating in "Survivor."</p>	<p>Have students identify 10 unusual or unique careers.</p>	<p>Have students identify 10 new careers created since their parents or grandparents started working.</p>	<p>Ask students to draw their Career Pathways logo.</p>	<p>Have students create a TikTok Career Pathway Advertisement.</p>
<p>Create a mock company or organization and have students assume the career roles needed in the company or organization.</p>	<p>Post previous student career success stories around the room or building.</p>	<p>Give "career highlights" during the morning announcements.</p>	<p>List "Hot Jobs" and "Jobs on the Decline." Ask students why this might be so.</p>	